YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, GWALIOR**
• Name of the Head of the institution	**PROF NISHANT JOSHI**
• Designation	**DIRECTOR**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**07514097000**
• Alternate phone No.	**07514097203**
• Mobile No. (Principal)	**9826818107**
• Registered e-mail ID (Principal)	**info@prestigegwl.org**
• Address	**Airport Road, Near Deen Dayal Nagar**
• City/Town	**Gwalior**
• State/UT	**Madhya Pradesh**
• Pin Code	**474020**
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	**31/07/2018**
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. Navita Nathani**
• Phone No.	**07514097056**
• Mobile No:	**9826440388**
• IQAC e-mail ID	**drnavita@prestigegwl.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://prestigegwl.org/pdf/AQAR21-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://prestigegwl.org/pdf/ACADEMIC_CALENDAR_2022-2023_compressed.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.17**	**July-16**	**01/07/2016**	**31/12/2023**

6.Date of Establishment of IQAC	**07/07/2017**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NA	**NA**	**NA**	**Nil**	**NA**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and	**Yes**

compliance to the decisions taken uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Continuous Improvement: IQAC is instrumental in promoting a culture of continuous improvement in institutions. It engaged with various stakeholders, including alumni, employers, and the community, to gather feedback and ensure the institution is meeting their expectations and needs. 2. Institutional Assessment: IQAC conducts regular assessments of an institution's performance and identifies areas that need improvement. This includes academic audit and administrative audits for evaluating teaching and learning processes, research, infrastructure, Ranking and support services 3.Faculty and Staff Development: under the banner of IQAC Institute organized training and development programs for faculty and staff, promoting professional growth and enhancing teaching and research capabilities like International conference, case teaching workshop. 4. Quality Research and Publications: IQAC encouraged quality research and publications by Research development cell and as a result institute toll of publication reached to 75. 5. Social Responsibility: Collaborating closely with local partners, PIMRG conducts community health camps, offering vital medical assistance through blood donation, cancer awareness, and eye care initiatives. Rotaract club in association with Ratnagiri charitable trust organized Limb camps, providing prosthetic legs to 300 individuals.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Academics	NEP implementation & CO-PO attainment completed for all programs. Inclusion of CO-PO mapping in exam question paper.
Faculty Empowerment	Capacity building programs and simulation workshops were organized for improving and developing teaching pedagogy and aids.
Infrastructure	Library upgradation in terms of more volume and periodicals. Separate facilities for interview and discussion room were developed.
Research, training & Consultancy	One AICTE sponsored international conference, one case teaching workshop, one editors conclave and several research workshops were organized for the development of students and faculty members
Industry Collaborations & Placements	PIMR-Gwalior has achieved 98.8% placement for current passing out PG and UG batch with total 714 offers for 647 students from a batch of 584 students for Highest package received by student is 14.70 LPA whereas we have witnessed a hike of 19.7% in average salary offered to students and 19 New organizations came for placement this year taking our tally of organizations visiting the campus from 124 to 143.
Ranking	Twice Consecutively Ranked in NIRF amongst top 125 Management Institutes other Rankings by private agencies also Improved
13.Was the AQAR placed before the statutory	**Yes**

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
GOVERNING BODY	08/02/2023

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Year	Date of Submission
2021-2022	22/12/2022

15.Multidisciplinary / interdisciplinary

Prestige Institute of Management & Research (Autonomous), Gwalior, for the year 2022-23 had resolved to enhance the quality of academics by the introduction of NEP guidelines and also ensuring that a culture for multi and Inter-Disciplinary studies is developed. To do so the Institute has focused on the development of a fresh curriculum for Its undergraduate courses and has rigorously implemented CO-PO attainments. The institute has been focusing on the dissemination of knowledge regarding human values, life skills, inclusivity, and diversity and providing the necessary ecosystem to develop industry-ready professionals. The pedagogy adopted guarantees the amalgamation of students' intellectual, scientific, emotional, social, and cultural development. All undergraduate and graduate students must complete two non-credit value-added programmes on topics such as Advanced Excel, Blockchain, capital market, digital marketing, gender studies, etc. In their final year, students may also select elective papers from specialisation areas of their choice. The introduction of multidisciplinary courses such as BBA, BBA LLB (Hons), BA LLB (Hons), B.Com, B.Com LLB (Hons), MBA (Integrated), and seminars/workshops/training programmes enables the integration of humanities, law, and science with STEM. Collaborative research projects involving staff, students, government agencies, NGOs, and diverse departments are being conducted to address the issues and challenges faced by society.

16.Academic bank of credits (ABC):

As the institute is an affiliated autonomous institute and falls under the state act. ABC guidelines issued by the state must be adhered. This year, the state government has issued directives for institutions to register themselves and the students under the academic bank of credit scheme via circular no F1-20/2012(ABC/NAD) dated Nov 25, 2022. The institute has registered 100% enrolled students on the ABC portal who shall enjoy the benefits as laid down by the government.

The curriculum has been updated as per NEP guidelines for UG courses.

17.Skill development:

Incorporation of Skill-Based & Employability Curriculum: The Institute has developed a curriculum that is well structured and focused on Employability and Skill Development. In all the institute runs 10 Programs 75% of the syllabi are either Skill based or Employability based

Experiential Learning: The institute leaves no stone unturned to provide its students an opportunity for having a hands-on experience of practical implementation of theoretical knowledge through various activities during the Year 2022-23 the academic Calander covered a whole lot of such activities.

Co-Curricular and Extracurricular Activities: Encourage participation in co-curricular and extracurricular activities like sports, clubs, arts, and community service. These activities help develop teamwork, leadership, time management, and interpersonal skills.

Internship and Industry Collaborations: The institute has a well-developed Placement Cell which actively collaborates with employers and industry to provide the necessary support to both Students and academicians in 2022-23 the Institute conducted 53 Expert Sessions, 18 Industry Visits and had 144 companies visit the campus for either student recruitment or collaboration.

Soft Skills Training: The institute has full-time trainers on roles who organize workshops and seminars on soft skills development, including communication, presentation, and emotional intelligence.

Career Counseling: We actively conduct student counseling sessions

(personal & career) via mentor-mentee programs EML: Extra mural lectures is a regular feature of the institute, in AY 2023 53 EML were conducted Collaboration with Alumni: Alumni participation and association exists with the registered Alumni Association of PIMR, Gwalior

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian knowledge system is promoted by the institute in different manners, like in the form of components in the assessment system, drama, art and yoga. The Sahitya Prabha club of the institute celebrated Janmashtami festival on Krishna Janmashtami. Ramleela was depicted on the occasion of Dussehra in the form of dance drama. Ganesh Utsav is celebrated for 9 days in the institute, where all the rituals of Ganesh Pooja are observed. An event of Open mic was also organised. Guest lectures are also a way of integrating the Indian Knowledge System. Yog Mahotsav was celebrated on yoga day. Business ethics, social responsibility and governance courses are also part of the curriculum specifically included during pedagogical delivery.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute prepares students to acquire positive attitudes and other qualities which will lead to a thriving life and career. To interpret, analyze, evaluate, and develop responsibility and effective citizenship is one of the program outcomes for the students. Institute also implemented OBE in all streams in 2019 and conducted various workshops on OBE for teachers so that the institute
can be benefited. The Institute for its efforts in the direction of proper implementation of OBE also received ranking by R world institutional ranking where Institue ranked in Silver Band by OBE Rankings in June 2023.

20.Distance education/online education:

NO

Extended Profile

1.Programme

1.1   11

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1   **2444**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]()

2.2   **792**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3   **2374**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1   **558**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.2   **94**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**11**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**2444**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**792**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**2374**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**558**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**94**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**18**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**765**
4.2 Total number of Classrooms and Seminar halls	**42**
4.3 Total number of computers on campus for academic purposes	**387**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**629.689**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute has embraced and follows an organized procedure for development, modification and implementation of curriculum of the various existing courses (BBA, BCA, B. Com, Law, MBA – Full Time, and MBA – Business Analytics). It is ensured that the learning outcomes of each course shall match and comprehend with the local, national and global requirements. The institute is well committed to accomplish VUCA through curriculum (V= Vocational Training, U= Upskilling of Experiential learning, C= Community Engagement, A= Assessment and Certification). Grooming of students is ensured

through training programs, field and industrial visit, research etc., enhances the professional capabilities and corporate readiness of the students. The curriculum is a judicious mix of elementary, intermediate and advanced topics, thereby allowing the students to acquire the required domain knowledge, skills and attitude which develop them as effective leaders and managers. Curriculum is designed in accordance with the guidelines provided by professional bodies like AICTE/UGC and institutional vision and mission. The current curriculum is aligned with NEP where all the UG programs have been converted into a 4 years' program with eight semesters. Outcome based education is the major focus with an apt mapping of predefined CO's (Course Outcomes) and PO's (Program Outcomes).

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://prestigegwl.org/pos-and-cos.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

879

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

11

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Imparting highquality education, developing interpersonal skills,

and cultivatestudents into competent and skilled professionals to meet thecorporate challenges is the institute mission. Institute with the support of an autonomous feature offers various courses related to cross cutting issues like issues ofprofessional ethics, human values, environment and sustainabilityetc. across the programs. Thus, the institute has included many subjects like Businessethics and corporate governance, environmental studies, businessethics and CSR etc in the curriculum. Environment studies is being taught in MBA, BBA, B.Com and BTM.

Institute has a functional equal opportunity cell which focusses on issues related to Gender,Sustainability, Human Values and ProfessionalEthics etc. At the same time institute has and active environment club which focuses on environment and groom's students in this regard. Rotract club of prestige focuses more on the social part of the development which focus on the old age home, orphanage visit. The teaching and stationary distribution in the slum areas etc. All the three clubs are active and functional and keep organizing various events under the banner. The event details are attached in the additional information.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

103

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

819

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1257

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://prestigegwl.org/pdf/STRUCTURAL_FEEDBACK_REPORT_-_2022-23%20(1).pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://prestigegwl.org/pdf/1.4.2_ANY_OTHER_FILES-_FEEDBACK.pdf
Any additional information	[View File](#)

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TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1032

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

302

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The students are admitted in consonance with the counseling conducted byTheHigher Education Department and Department of Technical Education Government of Madhya Pradesh. The admitted students are a cohort of bright and average students. Several measures are taken to ensure a high quality curriculum & teaching pedagogy, combine with enriching career focused activities that add valuee to the educatonal experiences.Students admitted to various programs have demographic & geographic diversity with different linguistic and comprehension levels. Orientation classes are conducted just after admission to acquaint them with domain subjects and build competencies in communication, personality, accounting, and computer applications. Regular & tutorial classes, reading material circulation and individual counseling are done regularly for ensuring an equal learning chance for all.

Institute provides equal opportunity to each student to take part

in various institutional and outside activities. Institute supports and encourages students to take value-added courses. Mentor- mentee culture gives personal guidance and suggestions to each student for the wholesome development of personality. The library and laboratory facilities areavailable to all the students for reading andexam preparation. The various student clubs serve as platforms for grooming them better for organizing, coordinating, and participating in various extra-curricular activities. Department maintains therecord ofinternal/external assessments and tutorial lectures for all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://prestigegwl.org/pdf/Learning_Initiatives%20(1).pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	2444	94

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institute provides an opportunity to students for developing and improving their presentation skills, problem solving skill, personality and attitude towards shaping their performance. For this, the institute organizes innovative activities that stimulate enthusiasm among students. Faculty employs various techniques such as learning by doing approach to foster a sense of excitement for learning among students.Institute focuses on various student-centered methods. 1. Experiential Learning: Experiential learning totally based on learning by doing concept. Institute has various departments and Co- Curricular clubs, which organize various activities based on experiential learning which includessummer Internship, Excursion Tour, Art and Cultural activities Field

Projects etc. 2. Participative learning: Participative learning is a technique in which students are actively involved in the process of learning .For this Institute organizesa number of activities like LTM (learning through movies), Workshops, Conference, Seminars, Class presentations, Group discussions, EML Sessions, Accounting Monologues and several other activities .These activities groom the students for all- round development. In addition, team spirit and leadership skills are nurtured amongst students. 3. Problem Solving Methodologies: Problem-solving methodologies based on the techniques of analysing the solution of complex problem related to various issues. Institute motivate students to develop problem-solving skills by organizing various activities like: MRP, Quizzes etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.prestigegwl.org/pdf/Student%20centric%20method%202022-2023.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institute is equipped with ICT tools that enable faculty members to enhance their teaching and promote learning among students. The use of these tools optimizes the delivery of information and helps expand students' learning capacity. We have a class that utilizes ICT tools allowing students to become more familiar, with technology and better prepared for their careers. Faculty members utilize PowerPoint presentations through smart boards or LCD projectors, incorporating visuals, flowcharts, animations, and hyperlinks. Faculty members are encouraged to use Google classrooms and google assignments within the class.Additionally, the Institute has a portal for attendance tracking, notices, timetables, fee submission, and more. Faculty also organizes workshops to teach approaches using ICT technologies such as SPSS, AMOS, Eviews, Programming Language, Simulations & so forth. Furthermore, the campus is completely equipped with Wi-Fi connectivity to ensure that students can access resources and enhance their learning experience efficiently.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.prestigegwl.org/pdf/ICT_tools_2022-2023_compressed.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

In the beginning of each academic session, during faculty meetings, the constituents for the Academic Calendar is discussed and finalized by Head of the Institute. The institute strongly believes in adherence to the calendar that is set. Each semester departmental meetings are scheduled to discuss and finalize schedulesfor the coordination of various academic and non-academic activities. At the beginning of each session students are informed about the calendar, which is also available on the institutes' website. Additionally, a copy of the calendar is distributed to everyone during the induction program as well as displayed on notice boards. Teaching plans, timetable schedules and internal assessment schedules are prepared at the start of every session or semester as per the academic calendar. Furthermore, to assist students better all faculty members dedicate two hours per week for counselling sessions, throughout each semester.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

18

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

41

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

470

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

12

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

PIMR-G lays a great emphasis on maintaining institutional integrity. The Summative Final Examination (SE) and Continuous Internal Assessment (CIA), which have respective weights of 60% and 40%, are the two fundamental components of this system. Every subject is evaluated using both the CIA and SE, for a total of 100 marks.

The Exam Controller's office has integrated information technology to improve efficiency and streamline the process. Important processes including mark entry, grading, percentage calculation, and result analysis are automated by this linkage. Online platforms also make it easier to complete tasks like paying exam fees, getting access to hall tickets, and seeing results. Question Papers are now linked with Respective Course Objectives (COs).

Lesson Plans are now available on the portal for easy access by Students. Each class's official WhatsApp Groups are used to instantly circulate information, ensuring easy access to notices in addition to the Accsoft portal.

Activities like Judgement Writing, Teaching Assistant, Memorial

Drafting, Legal research article, police internship Budget Presentation, Monologues, HQD, Learning Accounts through movies, Known to Unknown Vlogs, and others were launched by PIMRG across various programs to help in flourishing presentation techniques, interview strategies, knowledge of current affairs, and marketable abilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://150.129.144.226/AccSoft_PIMG/Parents/StudentStatus.aspx?ID=1

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The program outcomes are developed based on the students' total theoretical and practical knowledge acquisition at the completion of the relevant course. The course outcomes are determined based on what the students learned during the program at various levels of the course on several theoretical elements while also learning real-world applications of such theories. The file contains a link to the relevant webpage for the various programs where the course outcome and program out comes are discussed.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://www.prestigegwl.org/iqac.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the course outcomes has been done on the basis of the students' grades and levels based on the degree of difficulty of the relevant course components. Additionally, levels are assigned based on the number of students who scored marks. The computations are presented in the attainment sheet attached herewith.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.prestigegwl.org/iqac.php#

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

802

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.prestigegwl.org/pdf/Annual_Report_Examination__2022-2023_.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.prestigegwl.org/pdf/NAAC_Survey_Report_-2023_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute is dedicated to nurturing a thriving culture of research and academic excellence. It provides a range of benefits to its faculty members to encourage and support their research endeavors. One significant step is the institute's incentive program as per the Research Policy for faculty members who publish high-quality research. This motivates faculty to conduct meaningful research. In addition to financial incentives, the

institute offers a conducive environment for research. Faculty members enjoy furnished cabins, free laptops, stationery items, internet connectivity, and printing facilities, essential for productive research work. Access to a vast array of research resources, including books, journals, and online data sources, is also provided to support the researchers in conducting thorough research. Furthermore, access to anti-plagiarism software like Turnitin helps maintain research integrity. The institute's commitment is further evident through its regular organization of conferences, seminars, and faculty development programs. It also actively promotes research dissemination through in-house publications, such as e-journals, books, conference proceedings, and registration with international e-resources. Overall, the Institute for the Promotion of Research and Facilities offers a comprehensive package of incentives and resources to support and advance research activities, fostering a rich and dynamic research culture within the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.prestigegwl.org/Research_Policy-_2022.pdf
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our institution's innovation ecosystem revolves around creating employable youth. We have dedicated centres for research, job-ready courses, industry-oriented curriculum, entrepreneurship, community orientation, and incubation. Through comprehensive entrepreneurship courses and engaging workshops, we fuel creative sparks and equip students with practical skills relevant to the job market. Our dedicated incubation centre provides a platform

for students to pitch ideas and secure funding for their ventures, preparing them for real-world challenges. We prioritize social innovation and community orientation, encouraging students to apply their skills for the betterment of society. Thorough research findings from summer internships and major projects add value to their employability. To protect innovation and intellectual property, our legal aid cell offers pro bono services, ensuring students can confidently pursue their ideas with the assurance of legal support. At our Institute, we don't just talk about employability; we actively cultivate it. We strive to produce job-ready graduates who are equipped with the skills, knowledge, and confidence to succeed in the competitive job market, while also nurturing an entrepreneurial spirit for those who choose to embark on their own ventures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://prestigegwl.org/pdf/INNOVATION_PDF_3.3.1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	https://www.prestigegwl.org/pdf/research_scholar_22-23.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://prestigegwl.org/pdf/WRITING_AND_TEACHING_CASES.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

61

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.215

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

7776750

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

PIMR, Gwalior, upholds extension activities with unwavering dedication. Both the institution and its members actively contribute to the betterment of the environment and society. Their ceaseless endeavors encompass caring for animals, birds, differently-abled individuals, and service providers, with students playing a crucial role through participation in various clubs like Rotaract, Marketing, HR, and Environmental clubs.

Their services extend far beyond the conventional efforts of tree plantation, animal welfare, health awareness programs, and blood donation camps. The institution's compassionate outreach knows no

bounds, encompassing the care for underprivileged children in slum areas and elderly individuals. From conducting literacy camps to raising awareness about health issues and promoting cleanliness, PIMRG remains committed to comprehensive extension activities.

Through collaborative efforts, PIMR, Gwalior continues to make a positive impact on the environment and the lives of those they serve. Their dedicated involvement in diverse areas of societal welfare reflects a genuine commitment to creating a more inclusive and thriving community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://prestigegwl.org/pdf/Extension Activities%20(1).pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

35

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

39

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2079

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

721

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. The institute campus spreads is over 2.5 acres of Land. The total built-up area in the institute is about 8056 SQMTR.

The institute has 39 well-furnished air-conditioned classrooms fitted with ICT-enabled facilities. 20 classrooms are having interactive boards whereas the remaining 11classrooms have LCD projectors. 8 classrooms are at the finishing stage. There are 1 Auditorium, 2 seminar halls and 2 Board Rooms. 1 girl's common room, 1boy's common room, and a medical room. The whole campus is Wi-Fi-enabled with a leased line of 150 Mbps for internet connectivity.

The institute is having 5 computer labs with total of 387 computers. The Institute is having licensed software namely SPSS 24, Turnitin, Oryell language lab, Wordsworth, Oracle 8i, etc., Micro Soft Campus agreement for various software, Windows OS, MS Office, MS SQL Server etc. The Institute has ERP and LMS software (AccSoft) for admiration and supporting academic activities. AccSoft 2.0: Login

The institute has two well-equipped libraries with reference sections. The central library has a seating capacity of 100 students and the 2nd library has a seating capacity of 60 students.

The institute has a well-furnished canteen in place for students, faculty members, and staff with a seating capacity of more than 60.

Additional facility: Well-established incubation center; IIC;PNBATM; Photocopy center;DTP center;Power control room with power generator set of 150 KVA and a UPS of 15KVA for uninterrupted power supply.There is round-the-clock security and the whole campus is under the surveillance of CCTV cameras.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://prestigegwl.org/campus-facilities.php]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute has adequite infrastructure in terms of space and

facilities for the physical wellbeing of the students.

1) Indoor Sports –

- **Table Tennis**
- **Badminton Courts**
- **Carom and Chess**

2) Outdoor Sports –

- **Institute has one Basket-Ball Court,**
- **Foot-Ball,**
- **Cricket,**
- **Volley-Ball,**
- **Lawn Tennis,**
- **Athletics are available in University Campus.**

3) Yoga Centre – The Institute has one Yoga centre with the capacity of 350 Persons.

4) Facilities for Cultural Activities - The Institute has three auditorium halls for conduction of the cultural Activities with the capacity of 216 , 210 and 120 persons.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.prestigegwl.org/pdf/sports_policy%20(1).pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

42

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

174.357

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Introduction

Prestige Institute of Management and Research Gwalior (PIMRG), Library divided into two sections, Library-I and II. Library-I works as a central library and dedicated to the Management, IT and Commerce department's books. Library-II is using as the Department of law. Total 4 library professionals are working in it with 3 supporting staff members. Prestige library has the collection of 18697 books. Library also purchases 19 English and Hindi newspapers, 22 Magazines and 29 Journals for the readers (Faculty, Researchers and Students). Library has regular subscription of 73504 e-journals and 8852 e-books for online resources. PIMRG Library used DDC (Dewey decimal classification Scheme 20th Ed for the classification of Books. PIMRG library is using ERP based Software i.e., AccSoft 0.2. for Library Automation, it helps library professionals in accessioning, cataloguing and circulation of books and other reading materials. Library Provides OPAC (Online Public Access Catalogue service) to the readers, which helps to search the required reading material at any time with the title, author, publisher, volume, keywords, and accession no. etc., readers (Faculty, Researchers and Students) can also know their status of issued and returned books.

Library has regular subscription of 73504 e-journals and 8852 e-books for online resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.prestigegwl.org/pdf/library_policy.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12.15

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute upgrade the IT resources as per the guidelines of regulatory body as well asindustry. The Institute regularly upgrades Wi-Fi routers, firewall for cyber security, software required for academic purpose, ERP system, ICT enabled teaching learning, etc. The institute has subscription of Turnitin which is a plagiarism checking web-based software.

The whole campus is covered by the Wi-Fi routers for providing wireless internetconnectivity to the faculty members, students, and staff.

Wi-Fi registration form is to be filled by individuals for getting the internet access through institute's network. The registration form is to submitted by individual to the computer lab administratorwhich in turn feed the MAC id of device in the firewall. The firewall ensures that every individual is able to access the contents from internet which are of academic nature.

The Institute has Computer lab upgradation committee which prepare the report of upgradation requirements every year. On the basis ofrecommendation, Director of the institute passes the requirements to the society.

The institute allocates 1 to 2% of annual budget for updating the IT facilities.

Followings are some of the upgradations in IT facilities:

  1. Purchased 10 new interactive boards.

2. Purchased 10 laptops for faculty members

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.prestigegwl.org/pdf/IT_POLICY.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2444	387

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development:　　Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.prestigegwl.org/pdf/Library_MOU_4.3.4_%20(1).pdf
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

149.8

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The PIMR, Gwalior has well-defined policies and procedures for maintenance and utilization

of physical, academic and support facilities.

- **Maintenance of the Campus: The administrator of the institute looks after the maintenance**

on daily basis. The housekeeping facility is run by a professional contractor who is responsible for the cleanliness of the institute premises, washrooms, classrooms andadministrative sections. The institute has in house services of a civil contractor,

electricians and gardeners.

- **The security services are also outsourced to a professional agency. A dedicated sportofficer is available to look after the sports facilities in the institute.**

- **The computer lab in-charge is responsible for the maintenance of computers, networking and other IT facilities in the institute via annual maintenance agreement with the third partyfor hardware maintenance.**

- **To ensure the uninterrupted power supply generator is available in the campus of the Institute .**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.prestigegwl.org/pdf/MAINTENANCE_POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

178

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

299

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://prestigegwl.org/pdf/Supporting%20Student%20Support.pdf
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2136

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

614

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

58

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

64

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

At our Institute, students are not just participants but actively engage in the decision-making processes of the academic and administrative facets. This involvement extends to the establishment of class committees for each course within every

academic program. These committees consist of student representatives chosen to ensure a diverse perspective, including both high-achieving and struggling students. Working in close collaboration with faculty members appointed by the Head of the Department (with the exception of the course instructor), these Class Committees assume a crucial role. They serve as a bridge between students and faculty, offering comprehensive feedback on various aspects of the academic program and individual courses. These committees meet regularly, with a minimum frequency of at least twice per semester to foster continuous improvement.

Furthermore, our students hold influential positions in a multitude of clubs, encompassing the Rotaract Club, Student Club, and specialized Functional Clubs such as HR, Marketing, Finance, Computer Science, and Law. They also actively participate in organizations like Sahitya Prabha, where they contribute their talents and ideas.

Moreover, students are integral to the functioning of pivotal committees within our institution, including but not limited to the Student's Placement Committee, Anti-Ragging Committee, Grievance Redressal Cell, IQAC (Internal Quality Assurance Cell), ICC (Internal Complaints Committee), and the Moot Court Committee. Their involvement goes beyond representation; they actively shape the strategic planning and execution of various institutional initiatives, making a significant impact on our overall educational environment."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.prestigegwl.org/pdf/5.3.2_Supporting.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

51

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institute has its association registered since 2019 under the name "Alumni Association of Prestige" Gwalior under Society registration act 1973, Registration number for the same is 02/42/01/23559/19. The Institute has a separate alumni webpage on its website which is used to update alumni about the activities of the Institutes:

Website link: https://www.prestigegwl.org/alumni-registration.php

With the objective of proper communication and coordination of activities having alumni involvement, we have Alumni Coordination committee which gets revised on Annual Basis, As the committee has to deal with Alumni therefore, institute has kept maximum members in the committee who are the alumnus of this Institute.

Institute organized many activities round the year to ensure participation of Alumni in various institutional activities i.e. Alumni Meet, Extra Mural lectures, Assistance in placements, assistance in Summer training, assistance in On Job Training, involvement in various committee's e.g. BoS, Anti Ragging committee, Different functional clubs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.prestigegwl.org/eminent-alumni.php
5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In linewith Vision and Mission, Institution is continuously moving ahead with the help of pre defined objectives, As the institute is having absolute clear structure in terms of Governance which includes Board of Studies, Academic Council, Governing Body, IQAC, regular meetings are held to discuss the future plans of institute, infrastructural needs, curriculum, faculty requirements, welfare activities, social initiatives and other quality parameters.

Various administrative and academic committee's exists for conduction of activities like Admission Committee, publication committee, research committee, committee for curbing sexual harassment, anti ragging committee, discipline committee, examination committee. All event and activities are planned through extensive discussion in faculty meetings and executed through faculty student committees. For academic governance regular faculty meetings including areas are held in presence of higher authorities i.e. Head of the Institution. Institute follows Mentor mentee system which helps student to seek guidance for their problems sometimes personal in nature.

As, the Institute follows the mechanism of participative management all decisions are being taken by institution has involvement various bodies which has representation of all stake holders as and when required. Institution also has various clubs to promote specific areas e.g Marketing, Finance, IT, Rotaract, Sahitya Prabha club are names to few. .

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.prestigegwl.org/vice-chairmans-message.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute believes in participative management for which Institute has empowered all the employees to manage various activities. In order to coordinate various events in the institute faculties are given event coordinator ship, which is rotated amongst the faculty. This system ensures that all activities must have involvement of the all faculty, staff members and students which really depicts the efforts of team for making any event successful. Regular faculty meetings are organized for better information accessibility and decision-making process. The Institute has mechanism of having various functional committees. In addition to this institution also have system of deputing coordinators for various responsibilities which are academic or administrative in nature.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.prestigegwl.org/about-pimrg.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A strategic plan for the timeframe 2019-2024was developed with input from the institute's stakeholders in order to advance the institution's overall growth. This plan placed special emphasis on the institute's advancement as the top autonomous institute in central India. Six main areas for the growth of the institute were selected following discussions with the governing body, academic council, and IQAC, including academics, infrastructure, research, placements, industry collaborations, and a positive work environment.

a) The Department Council, which was established in the academic year 2021-2022, has held meetings and suggested revisions to the curriculum based on input gathered from stakeholders.

b) The construction work has been started in academic year 2022-23, on existing buildings and have been working on upgrading existing infrastructure as the approval was received in the previous year. In line with the approval, we are making the entire campus air conditioned in all the three existing blocks in the premises.

c) For the academic year 2022-23, we gave faculty members who managed to publish their research in prestigious publications a total of Rs. 249999.00.00 (Two Lacs Forty Nine thousand and Ninety Nine).

d) The highest package, average package, number of organizations visited, and number of offers to candidates all show an upward trend in placements for the academic year 2022-2023.

e) The institute continuously works to create a positive work environment, with flextime, academic leaves, sponsorship for conferences and seminars, and 360-degree appraisals among the primary initiatives.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://prestigegwl.org/pdf/Link_6.2.1__2_.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institute has a clearly defined organizational structure for smooth conduction of decision making processes that are consistent with its purposes and supports effective decision making. The organizational structure supports to sustaining institutional capacity and education effectiveness through involvement of stakeholders in various Boards/Committees/Cells. Governing body, Academic Council and Board of Studies are constituted to strengthen the strategies for institutional development in line with the vision and mission. The board members on various bodies of institute, meet regularly, take decisions related to all critical issues like Examination scheme, Revision in curriculum, Proposal for new programs, faculty recruitment and related

requirements, Analysis for new infrastructure requirements etc. IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization. The recruitment and promotional of faculty is meticulously carried out as per UGC norms and college code 28, of Jiwaji University to which institute is affiliated. The institute publishes service rules which are given to each faculty and staff members. The institute has various bodies for grievance redressal. The Anti Ragging committee and Anti Ragging Squad for any complaint relating to ragging and it functions as per UGC guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.prestigegwl.org/pdf/org.jpeg
Upload any additional information	View File
Paste link for additional Information	https://www.prestigegwl.org/vice-chairmans-message.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Prestige Institute of Management and Research, Gwalior offers various welfare measures to all faculty and staff members in the institute. In addition to academic development of the faculty members institute focuses on financial safety, well-being and

security of its staff. The only objective of these practices is to make employee's satisfied and create working environment harmonious. Institute offers career advancement and security to its employees by providing various statutory and voluntary facilities including Fees Waiver for Faculty and staff Members, Sponsorship for attending conferences and workshops, Loan facility without interest, Accidental insurance, ESIC, Provident fund, Gratuity, Shram Kalyan Yojna, Whereas Non Financial Welfare measures includes Faculty Club, Academic Leaves, Maternity Leaves, Paternity leaves, Best Faculty Award, 10 Year Service Completion Award, 20 Years Service Completion Award, Ph.D Completion Award, Internal Promotions. Institute ensures compliance of all mentioned policies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://prestigegwl.org/pdf/Financial%20and%20Non%20Financial%20Measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

56

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

59

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institute take an independent opinion of an independent qualified CA with respect to internal and external financial audit regularly. Governing body / finance committee meets regularly to prepare and approve the budget for every new academic year. The Accounting records are maintained by the accounting section which is audited by both internal and external auditors the financial statements are then submitted and approval is sought from the Governing body. All the books of Account are maintained at PIMR (Prestige Institute of Management and Research) on software ACCSoft. Financial data is collected and maintained as per Accounting standard issued by Institute of CA of India. Internal Audit Practice: Auditors of the institute get the accounting records audited at Individual and consolidated level and seek independent opinion through Audit report regularly. Income tax Registration of Society Act, compliance is complied with and income tax return is also filed every year. Management of the institute takes special care to satisfy the queries, rectify and follow the resolution raised during Audit at the year end of every financial year. While internal Audits are also conducted on yearly

basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.prestigegwl.org/pdf/Internal_and_External_Audit.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.36

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The objective of this policy is to mobilize the fund and resources by systematic mechanisms in order to utilize resources under purview of organizational predetermined vision and mission statement. This policy must ensure the optimum utilization of funds and resources in order to provide quality education to students to create ready professionals for industries and entrepreneurs who will create jobs for the society and lead to economic development. to ensure development of faculty and staffas per latest educational norms and standard to allocate funds to develop society thereby mobilizing fund in underprivileged sections. Resources are majorly mobilized from fees as the institution is a self-financing non-aided institution. Besides fees the institution mobilize resources from government agencies through funding and research grants, alumni, corporate, sponsorship and events organized by various clubs and student bodies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.prestigegwl.org/pdf/Internal_and_External_Audit.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of the institution was established on July 7 2017, with the aim of streamlining the institution's quality initiatives. This IQAC is in accordance with the guidelines of the National Assessment and Accreditation Council (NAAC) and comprises a diverse group of faculty members from various departments. The primary focus of the IQAC includes:

- Aligning with the institution's Mission and Vision.
- Defining Program Outcomes (POs) and Cos institutionalizing quality policies.
- Documenting strategies for quality assurance and assessing effectiveness

The Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalizing quality assurance strategies and processes, as is visible in terms of incremental improvements made during the preceding year as follows:

1. NEP implementation and CO-PO attainment implemented in all the programs
2. Capacity building and simulation workshops were organized. Separate facilities for interview and discussion room were developed.
3. Functional MoUs with International and National level universities for imparting skills and knowledge to teachers and students.
4. Creating an eco-system to enhance innovation abilities in the students by establishing Institution Innovation Council and establishedFintech lab- for the students.
5. Substantial increase in Smart board from 14 classroomsto 22

classrooms, rest other classes are already ICT enabled.

6. Increase in the number of Grants received from govt agencies in last two years.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.prestigegwl.org/pdf/IQAC_MIN_and_Composition.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC uses following methods to review teaching learning process and academic operations time to time.

Feedback on the Teaching Learning & Evaluation Process : With the help of College ERP students are asked to submit feedback for subject teachers, teaching learning process and facilities in the institute , these feedback sessions are being conducted by Director or Hods of the Institute in midsession of every semester, these reports are confidential and kept to director's office for one to one Interaction with faculty members.

Feedback on Curriculum: In order to adapt the curriculum to meet the demands of local, national, regional, and international development, feedback on curriculum is gathered from a variety of stakeholders majorly from Industries.

Administrative and Academic Audit (AAA) Internal Audit: IQAC collected the self-evaluative reports from those departments as well as the reports of the internal peer teams led by senior faculty members.

Mapping of PO and CO on the basis of Bloom's Taxonomy- After receiving feedback on syllabi from different stakeholders, the syllabus is put before the Board of studies and the Academic Council for approval. The approved syllabus is then taught and the evaluation methods based on Bloom's taxonomy are applied during exams. After the results, the attainment of predefined COs, POs, is measured.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://prestigegwl.org/pdf/STRUCTURAL_FEEDBACK_REPORT_-_2022-23%20(1).pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.prestigegwl.org/pdf/Annual_Report_Examination__2022-2023_.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Prestige Institute of Management and Research, Gwalior (i.e.) hear in after. (PIMRG) recognizes gender equality as a significant societal issue and actively promotes it through various programs. • The institute conducts gender equity promotion programs like guest lectures, workshops, and training with distinguished guest speakers, emphasizing the significant contributions of women in society. PIMRG maintains a strong ethical work culture based on inclusivity, ensuring equal opportunities for all individuals. • The institution's commitment to gender equality is evident in its

enrolment figures, with approx. 36% female students and approx. 50% female faculty and staff. PIMRG addresses concerns related to safety, security, well-being, and gender equity through its annual gender sensitization action plan, which includes workshops and awareness programs on topics like cyber laws, inappropriate behaviours, and violence against women. Safety and security are prioritized with well-trained women security guards, surveillance systems, and awareness campaigns on women's safety and gender sensitivity.

• The institute offers counselling services to both male and female students and staff and promotes inclusivity by providing common rooms for meetings and discussions. Gender sensitivity is deeply ingrained in the institute's cultural ethos and extends to its neighbouring community. PIMRG's efforts are not limited to its campus but also involve collaborations with national organizations, further emphasizing the importance of gender sensitization. In conclusion, PIMRG's commitment to gender equality and inclusivity is reflected in its proactive measures, and efforts to create a safe and supportive environment for all its members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://prestigegwl.org/pdf/Gender-Sensitisation-program.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The PIMRG has undertaken several initiatives to tackle waste

production at various levels and promote environmental sustainability. As part of India's Smart Cities Mission, Gwalior, where the institute is located, is striving to become a sustainable urban area through efficient waste management. The smart city corporation collaborates with the institute to collect waste separately and ensure proper disposal.

• To encourage recycling, the institute has entered into a memorandum of understanding (MOU) with KDR Enterprises, a vendor that purchases and recycles paper, furniture, and metal waste from the institute. Additionally, to reduce paper wastage, the institute has instructed students and staff to submit assignments and reports in electronic format.

• The institute Implementeda vermicompost setup in institutions aligns with Swachh Bharat Mission 2023, garnering government approval for sustainable waste management.

• The institute takes a proactive approach to manage electronic waste (e-waste) responsibly. Old electronic equipment is sent to the central store in the head office, which ensures proper disposal and recycling of electronic components like memory chips, motherboards, and cartridges.

• Waste generated on the premises is categorized into three types: Solid Waste, Liquid Waste, and E-WASTE. Administrative supervisors oversee waste collection and ensure its segregation before transporting it to designated dumping yards. The institute collaborates with authorized vendors who handle waste collection, recycling, and disposal at government-approved landfills.

• Furthermore, to minimize their carbon footprint and promote a culture of responsible waste management, PIMRG actively promotes environmentally-friendly practices among students and staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available | B. Any 3 of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental**	**A. Any 4 or all of the above**

promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

PIMRG feels honored to offer multifarious activities to the students for their 360 degree development. The core concept is learning by doing.

PIMRG: performed various activities under its banner like

'distributing cold water to the passenger's & the railway staff, organized an event "PROJECT-CARE.

"Sneh Program" on the occasion of Parents Worship was conducted by the students. Free Eye camp & Dental Camp was organized. As a community service, Sri Ganesh Chaturthi & Shri Ramcharitmanas" was staged by the students of Sahitya Prabha.

During Woolen Clothes Collection & Donation Drive more than 30 blankets and 950+ clothes were distributed.

Children's day was celebrated with the blind girls of Aatm Jyoti Vidhalaya, Talent show & Mission Pink Health -for the girls with the awareness session of 30 minute on Anemia was organized by the students.

Free Artificial Limb camp with "Ratnanidhi Charitable Trust, Mumbai & Blood donation in collaboration with Indian Red Cross Society was organized

An "EML SESSION" on "Entrepreneurship and Business Opportunities on Health and Wellness was organized by PIMRG.

In the International Student Conglomeration Students from Ivory Coast, Zambia and Burkina Faso participated in the event at PIMRG

Spandan & Cultural Night: Indian culture is showcased in Cultural Night of Institute's with diverse folk dance and other dance performances. Brand Ambassador Gala, 'Paridhaan' is organized to showcase different traditional attire representing the different religions, cultures & states of our country

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The PIMRG is committed to sensitize the students and staff towards gender sensitivity. The Institute has firm practices to ensure the gender equity since the inception. To promote gender sensitivity following measures were taken –

- The Law Club of the Department of Law at PIMRG organized a client counselling competition on January 20th and 21st, 2023 to provide legal advices to persons related to their issues.

- A Legal Literacy Camp was organized by the Law Club, Department of Law, PIMRG on 27th and 28th January, 2023 at Village Phoolpura, District Gwalior. The object of the event was to survey the villagers about their legal problems and to provide them assistance for the same.

- Department of Law, PIMRG organized an interactive session on the occasion of National Constitution Day on Nov. 26, 2022. The following were the keynote speakers for the programme:

  1. Adv. Deependra Singh Kushwah, Advocate, Madhya Pradesh High Court, Gwalior Bench, National Secretary, Akhil Bhartiya Adhivakta Parishad, President, Jan Bhagidari Samiti, Maharani Lakshmi Bai Kala avam Sankay Mahavidyalay, Gwalior and
  2. Adv. Vivek Jain, Adv. Madhya Pradesh High Court, Gwalior Bench who is General Secretary, Adhivakta Parishad, Madhya Bharat Prant.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

| 7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized | A. All of the above |

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To recognizing Indian culture, heritage and inspire students following events were organized:

International Soft skills day: The event of distributing cold water and refreshment to the passengers and railway staff was conducted on 02/07/2022.Such activity helped in nurturing leadership skills, communication skills and team working capacities.

International Day of Friendship: On 9th July 2022, Students visited Gwalior smart city incubation center for disable and distributed snack to the disabled children.

Parents day: On 24/07/2023, Students of the institute visited Narayan old age home to celebrate Parents Day.

Ganesh Utsav: The Rotaract Club: 31-08-2022 to 09-09-2022 celebrated Ganesh Chaturthi in collaboration with Sahitya Prabha club of PIMR, Gwalior.

Independence Day Celebration: On 15th August 2022, the institute celebrated 76th Independence Day.

Shri Krishna Janmashtami Mahotsav: On 18th August 2022, Shri Krishna Janmashtami Mahotsav was celebrated as a mega event.

Teacher's Day Celebration: Student's club organized the program on 05/09/2022

Portrayal of Ramcharitmanas:A mega event entitled "Shri

Ramcharitmanas" was staged by the students of Sahitya Prabha on October 18, 2022.

Children's Day Celebration: On 14/11/22, students celebrated children's day with the blind girls of Aatm Jyoti Vidhalaya.

Republic Day Celebration: This was celebrated on 26/01/2023

International Environment Day: On 5th June 2023, the students distributed seed balls and plated saplings to celebrate the event.

International Yoga Day: On 21/06/2023, Students practiced yoga under guidance of professional trainers.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Best Practices of the Institute for the academic year 22-23 are Skill development and Gender Inclusion.

The rationale behind Skill development is to bridge the gap between education and the real world by incorporating practical, hands-on learning experiences into our programs. Skill development initiatives result in enhanced employability. This is done by establishing partnerships with industry leaders, guest speakers and professionals. Various Industry visits, Mental well-being workshops, Personality development workshops and Motivational workshops acted as a significant element of skill development. As a result, the Behavioral skills and Confidence of students has developed greatly which is visible through the placement records of the institute.

Gender Inclusion in colleges is not only a matter of social justice but also an investment in the future success and well-

being of individuals and society. The institute strictly and explicitly prohibits any form of gender-based bias, harassment or prejudice within the campus. Seminars and workshops were conducted round the year for students and Faculty on Harassment, Gender discrimination and Gender Inclusivity. Gender neutral recruitment, Robust safety infrastructure, POSH workshops and Equal opportunity cell are a few of the initiatives taken under the best practice of Gender Inclusion/Inclusion. Evidence of increased productivity, creativity and innovation resulting from a diverse and inclusive workforce supports the success of Gender Inclusion initiatives.

File Description	Documents
Best practices in the Institutional website	https://prestigegwl.org/institute-values-2022-23.php
Any other relevant information	https://prestigegwl.org/pdf/Final_compiled_Institute_Best_Practice__20_10_23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Prestige Institute of Management and Research Gwalior (PIMRG) has demonstrated a steadfast commitment to addressing pressing social issues through a range of impactful initiatives. With a keen understanding of the unique challenges faced by the local community, PIMRG tailors its outreach efforts to best serve their needs. Notably, the institute has organized limb camps, providing prosthetic limbs to over 300 individuals with limb loss. This intervention has been transformative, restoring mobility and independence to those in need.

Collaborating closely with local partners, PIMRG conducts community health camps, offering vital medical assistance through blood donation, cancer awareness, and eye care initiatives. Moreover, the institute conducts workshops and training sessions, empowering individuals with knowledge on self-care, hygiene, and safety. By fostering awareness and agency, PIMRG endeavors to drive positive social change.

PIMRG also prioritizes environmental sustainability by engaging in tree planting efforts. These initiatives contribute to a healthier, more sustainable local environment. The tangible

impacts of PIMRG's initiatives are evident in the improved lives of countless community members. Thousands have benefitted from limb camps and health services, while workshops have sparked proactive engagement with critical social issues. The institute remains steadfast in its mission, committed to furthering its socially impactful activities and effecting positive change in the lives of local residents.

File Description	Documents
Appropriate link in the institutional website	https://www.prestigegwl.org/institute-values-2022-23.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academics:

1. The institute will arrange workshops to gain a deeper understanding of the National Education Policy (NEP) 2020.
2. We will assess the Course Outcome (CO) and Program Outcome (PO) achievement for all our courses.
3. The digitization of processes in various functional areas of the institute will be prioritized. New areas like placement services will be integrated into our ERP system.
4. The institute plans to organize more workshops aimed at developing innovative teaching methods, industry-focused curriculum, and incorporating industry insights into classroom teaching.
5. We intend to introduce certificate courses in various specializations.

Infrastructure:

1. In this academic year, we will complete the construction of an additional 32,000 square feet of space, which will be dedicated to academic activities.
2. We will renovate the existing infrastructure.
3. Air conditioning of all existing blocks.

Research, Training, and Consultancy:

1. The institute will host conferences and workshops to enhance the quality of research among both students and faculty.
2. We will actively seek consultancy and training assignments

from industry partners.

3. The promotion of faculty and student exchange programs will be a key focus.

Industry Collaboration and Placement:

1. Our approach to campus placements will be phased, aligning with students' skills and job preferences.
2. We will organize corporate talk shows and conclaves to gain a better understanding of industry needs and foster collaboration.
3. The institution wishes to engage more industry professionals for interacting with students on real time issues, challenges & insights.